

Girl Scout Badge Requirements-Spring Requirements **BOLDED** will be completed!

Eco Learner

1. **Be prepared to protect nature before you go outdoors**
2. **Keep living things safe when you walk in nature**
3. **Learn how to protect nature from trash**

Bugs

1. **Draw a bug poster**
2. **Try a bug craft**
3. **See bugs in action**
4. **Explore bug homes**
5. Take a bug field trip

Flowers

1. **Uncover the science of one flower**
2. **Look under the petals**
3. **Find out how flowers help people**
4. **Have fun with flowers**
5. Send a message in flower code

Trees

1. **Try some tree fun**
2. **Dig into the amazing science of trees**
3. **Make a creative project starring trees**
4. **Explore the connection between people and trees**
5. **Help trees thrive**

Cub Scout Badge Requirements-Spring

Requirements **BOLDED** will be completed!

Tiger Adventure: Tigers in the Wild

- 1. With your adult partner, name and collect the Cub Scout Six Essentials you need for a hike. Tell your den leader what you would need to add to your list if it rains.**
2. Go for a short hike with your den or family and carry your own gear. Show you know how to get ready for this hike.
3. Do the following:
 - a. Listen while your leader reads the Outdoor Code. Talk about how you can be clean in your outdoor manners.
 - b. Listen while your leader reads the Leave No Trace Principles for Kids. Discuss why you should “Trash Your Trash.”**
 - c. Apply the Outdoor Code and Leave No Trace Principles for Kids on your Tiger den and pack outings. After one outing, share what you did to demonstrate the principles you discussed.
- 4. While on the hike, find three different kinds of plants, animals, or signs that animals have been on the trail. List what you saw in your Tiger Handbook.**
5. Participate in an outdoor pack meeting or pack campout campfire. Sing a song and act out a skit with your Tiger den as part of the program.
6. Find two different trees and two different types of plants that grow in your area. Write their names in your Tiger Handbook.
- 7. Visit a nearby nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them in your Tiger Handbook**

Wolf Adventure: Paws on the Path

- 1. Show you are prepared to hike safely by putting together the Cub Scout Six Essentials to take along on your hike.**
2. Tell what the buddy system is and why we always use it in Cub Scouts.
3. Describe what you should do if you get separated from your group while hiking.
- 4. Choose the appropriate clothing to wear on your hike based on the expected weather.**
- 5. Before hiking, recite the Outdoor Code and the Leave No Trace Principles for Kids with your leader. After hiking, discuss how you showed respect for wildlife.**
6. Go on a 1-mile hike with your den or family. Watch and record two interesting things that you’ve never seen before.

7. Name two birds, two insects, and two other animals that live in your area. Explain how you identified them.
8. Draw a map of an area near where you live using common map symbols. Show which direction is north on your map.

Bear Adventure: Fur, Feathers, and Ferns

1. While hiking or walking for one mile, identify six signs that any mammals, birds, insects, reptiles, or plants are living nearby the place where you choose to hike.
2. Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines.
3. Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.
4. Observe wildlife from a distance. Describe what you saw.
5. Use a magnifying glass to examine plants more closely. Describe what you saw through the magnifying glass that you could not see without it.
6. Learn about composting and how vegetable waste can be turned into fertilizer for plants.
7. Plant a vegetable or herb garden.

Webelos/AOL Elective Adventure: Into the Woods

Do all of these:

1. Identify two different groups of trees and the parts of a tree.
2. Identify six trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.
3. Identify six plants common to the area where you live. Tell which animals use them and for what purpose.
4. Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.
5. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.
6. Make a list of items in your home that are made from wood and share it with your den. Or with your den, take a walk and identify useful things made from wood.
7. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.