

# Scout Badge Day-Winter

## Girl Scout Badge Requirements

Requirements **BOLDED** will be completed!

Journey: 5 Flowers, 4 Stories, 3 Cheers for Animals

- 1. Find out what animals need and how to care for them—go on nature walks to observe animals; visit a farm, zoo, or animal shelter; or create an animal sculpture.**
2. Plan a Take-Action project that teaches others how to care for animals.
3. Earn 3 leadership awards: Birdbath Award, Red Robin Award, and Tula Award. If you're a Girl Scout volunteer, go to Volunteer Toolkit for complete meeting plans and activity instructions.

Hiker

- 1. Decide where to go**
- 2. Try out a hiking skill**
- 3. Pick the right gear**
- 4. Pack a snack for energy**
- 5. Go on your hike!**

Animal Habitats

- 1. Find out about wild animals**
- 2. Investigate an animal habitat**
3. Create an animal house
4. Explore endangered habitats
- 5. Help protect animal habitats**

Trees

- 1. Try some tree fun**
- 2. Dig into the amazing science of trees**
- 3. Make a creative project starring trees**
- 4. Explore the connection between people and trees**
- 5. Help trees thrive**

## Cub Scout Badge Requirements-Winter

Requirements **BOLDED** will be completed!

### **Tiger Adventure: Tigers in the Wild**

- 1. With your adult partner, name and collect the Cub Scout Six Essentials you need for a hike. Tell your den leader what you would need to add to your list if it rains.**
2. Go for a short hike with your den or family and carry your own gear. Show you know how to get ready for this hike.
3. Do the following:
  - a. Listen while your leader reads the Outdoor Code. Talk about how you can be clean in your outdoor manners.
  - b. Listen while your leader reads the Leave No Trace Principles for Kids. Discuss why you should “Trash Your Trash.”**
  - c. Apply the Outdoor Code and Leave No Trace Principles for Kids on your Tiger den and pack outings. After one outing, share what you did to demonstrate the principles you discussed.
- 4. While on the hike, find three different kinds of plants, animals, or signs that animals have been on the trail. List what you saw in your Tiger Handbook.**
5. Participate in an outdoor pack meeting or pack campout campfire. Sing a song and act out a skit with your Tiger den as part of the program.
6. Find two different trees and two different types of plants that grow in your area. Write their names in your Tiger Handbook.
- 7. Visit a nearby nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them in your Tiger Handbook**

### **Wolf Adventure: Paws on the Path**

- 1. Show you are prepared to hike safely by putting together the Cub Scout Six Essentials to take along on your hike.**
2. Tell what the buddy system is and why we always use it in Cub Scouts.
3. Describe what you should do if you get separated from your group while hiking.
- 4. Choose the appropriate clothing to wear on your hike based on the expected weather.**
- 5. Before hiking, recite the Outdoor Code and the Leave No Trace Principles for Kids with your leader. After hiking, discuss how you showed respect for wildlife.**
- 6. Go on a 1-mile hike with your den or family. Watch and record two interesting things that you’ve never seen before.**
- 7. Name two birds, two insects, and two other animals that live in your area. Explain how you identified them.**

8. Draw a map of an area near where you live using common map symbols. Show which direction is north on your map.

### **Bear Adventure: Fur, Feathers, and Ferns**

1. **While hiking or walking for one mile, identify six signs that any mammals, birds, insects, reptiles, or plants are living nearby the place where you choose to hike.**
2. Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines.
3. **Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.**
4. **Observe wildlife from a distance. Describe what you saw.**
5. **Use a magnifying glass to examine plants more closely. Describe what you saw through the magnifying glass that you could not see without it.**
6. **Learn about composting and how vegetable waste can be turned into fertilizer for plants.**
7. **Plant a vegetable or herb garden.**

### **Webelos/AOL Elective Adventure: Into the Wild**

Do six from requirements 1 through 9.

1. Collect and care for an “insect, amphibian, or reptile zoo.” You might have crickets, ants, grasshoppers, a lizard, or a toad. Study them for a while and then let them go. Share your experience with your Webelos den.
2. Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of your project or by having them visit to see your project.
3. Watch for birds in your yard, neighborhood, or town for one week. Identify the birds you see and write down where and when you saw them.
4. Learn about the bird flyways closest to your home. Find out which birds use these flyways.
5. **Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.**
6. Identify an insect, reptile, bird, or other wild animal that is found only in your area of the country. Tell why it survives in your area.
7. Give examples of at least two of the following:
  - a. A producer, a consumer, and a decomposer in the food chain of an ecosystem
  - b. One way humans have changed the balance of nature**
  - c. How you can help protect the balance of nature**

8. Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.
9. Do ONE of the following:
  - a. **Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw.**
  - b. Create a video of a wild creature doing something interesting and share it with your family and den.